The background of the slide is a green chalkboard. In the lower-left quadrant, two pieces of pink chalk are lying on the surface. The chalkboard has several faint, white, hand-drawn markings, including a circle on the left, a curved line in the center, and a vertical line with a small hook at the bottom. The text is overlaid on the right side of the board.

# **P1 Orientation Briefing on STELLAR & PERI HA**

**Monday, 21 November 2016**



## Overview of EL Syllabus

- Listening and Viewing
- Reading and Viewing
- Speaking and Representing
- Writing and Representing
- Grammar
- Vocabulary



**What is ...**

**STELLAR ?**

**ST** strategies for  
**E**nglish  
**L**anguage  
**L**earning  
**A**nd  
**R**eadings



Encapsulated in EL Syllabus 2010

# STELLAR's APPROACH

First 2 years  
(P1 & P2) – Learning  
to Read

Next 4 years  
(P3 to P6) – Reading  
to Learn

NO  
TEXTBOOK



# BIG BOOKS / SMALL BOOKS



# Shared Book Approach (SBA) – Term 1





# Shared Book Approach (SBA) – Term 1



# Shared Book Activity (SBA) – Term 1



# Modified Language Experience Approach (MLEA) – Term 2



# Learning Centre – Term 3



**Reading  
Centre**



# Learning Centre – Term 3



**Listening  
Centre**



# Learning Centre – Term 3



**Word  
Study  
Centre**





STELLAR

&

SUPPLEMENTARY

WORKSHEETS

# Chongzheng Primary School

## Primary One

Unit 11

Crocodile Tea



Name: \_\_\_\_\_

Class : P 1 - \_\_\_\_\_

Parent's Signature: \_\_\_\_\_



Name: \_\_\_\_\_

Vocabulary LS 1  
(MP/HP)

Class: P1 - \_\_\_\_\_

Date: \_\_\_\_\_

Draw lines to match the animals with the food they eat.

**Animals****Food**

tiger .



anteater .



zebra .



hippo .



lizard .



baboon .



bee .



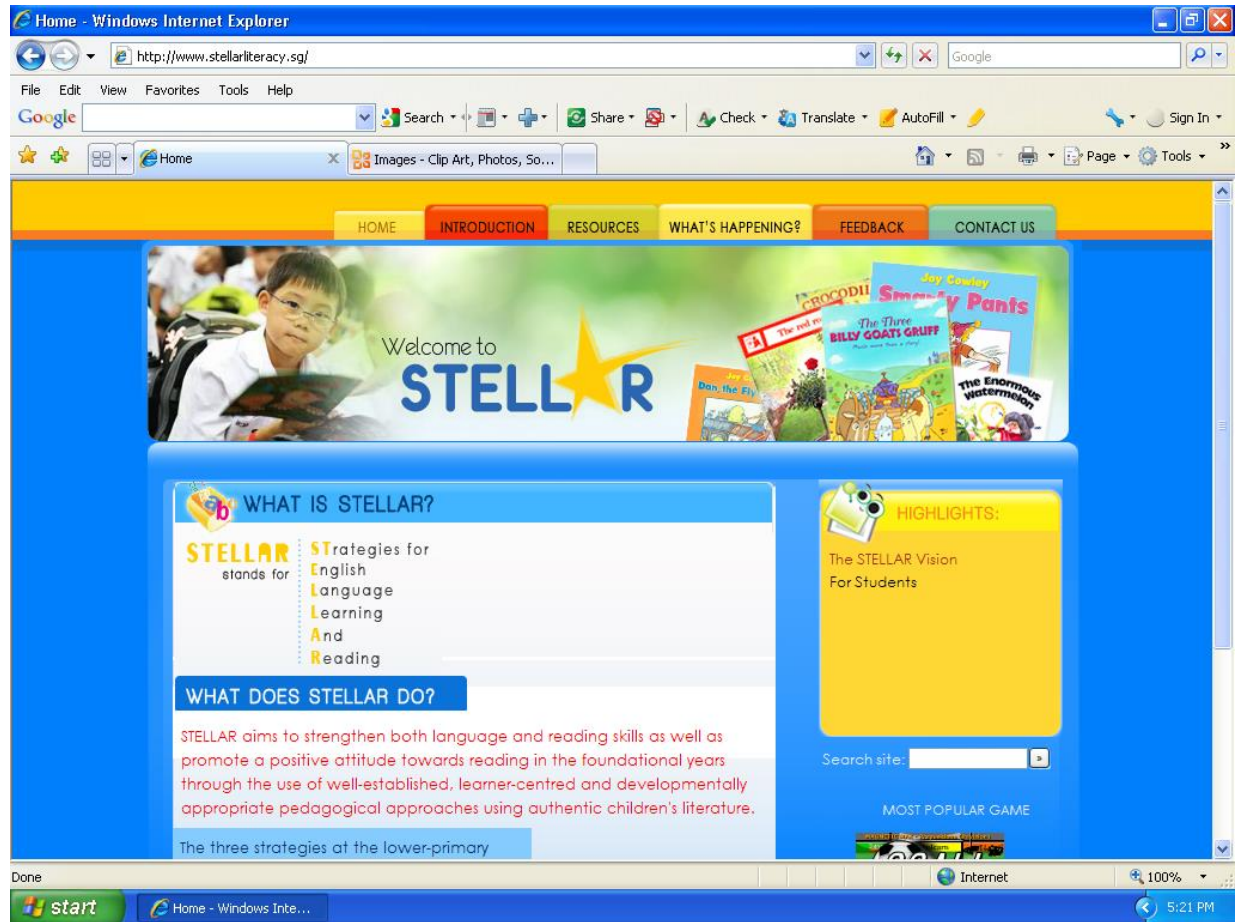


# Assessment Plan

**Chongzheng Primary School**  
**English Language Department**  
**Primary 1**

|                                  | Term 1                    | Term 2   | Term 3   | Term 4   |
|----------------------------------|---------------------------|--|--|--|
| <b>Listening and Viewing</b>     |                           | <b>Listening Comprehension (Sound Discrimination)</b>          | <b>Listening Comprehension (Sound Discrimination &amp; Picture Matching)</b> |  |
|                                  | Sound Discrimination      | Sound Discrimination & Picture Matching                        | Sound Discrimination & Picture Matching                                      | Sound Discrimination & Picture Matching        |
| <b>Speaking and Representing</b> |                           | <b>Poetry Recitation</b>                                       | <b>Show &amp; Tell</b>   | <b>Picture Discussion</b>                      |
|                                  | Poetry Recitation         | Show & Tell  | Picture Discussion   |  |
| <b>Reading and Viewing</b>       |                           | <b>Running Record</b>  |  | <b>Reading Aloud</b>                           |
|                                  | Running Record (Accuracy) |  | Reading Aloud (Accuracy, Fluency & Expression)                               |  |
| <b>Writing and Representing</b>  |                           |  | <b>Writing for Show &amp; Tell</b>   | <b>Writing</b>                                 |
|                                  | Spelling Penmanship       | Spelling Penmanship<br>Writing for Show & Tell<br>MLEA Writing | Spelling Penmanship<br>MLEA Writing<br>Write Start                           | Spelling<br>MLEA Writing<br>Write Start        |
| <b>Language Use</b>              |                           | <b>Grammar &amp; Vocabulary</b>                                | <b>Grammar, Vocabulary &amp; Comprehension</b>                               | <b>Grammar, Vocabulary &amp; Comprehension</b> |
|                                  | Grammar & Vocabulary      | Grammar, Vocabulary & Comprehension MCQ                        | Grammar, Vocabulary & Comprehension MCQ and OE                               | Grammar, Vocabulary & Comprehension MCQ and OE |

# STELLAR WEBSITE



[www.stellarliteracy.sg/](http://www.stellarliteracy.sg/)

**THE END**

