

Taking
the next
step



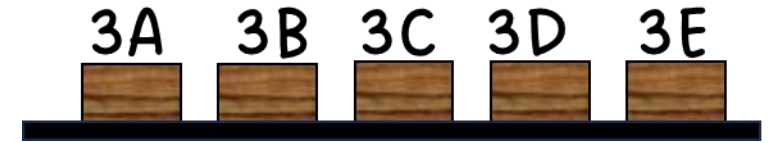
WHAT ARE SOME OF THE CHANGES
THAT MY CHILD WILL FACE AS THEY
ENTER PRIMARY 3?



Is there streaming by subjects
and when will it be done?

THE PRIMARY 3 CLASSES

BROAD BASED BANDING



There is NO top or bottom class in Primary 3.

The students are redistributed with the aim of ensuring a good mix of student profiles, to enhance social and personal development. We also seek to reduce unhealthy competition and promote interaction among pupils of different strengths and interests.

THE PRIMARY 3 CLASSES

GETTING TO KNOW NEW FRIENDS & TEACHERS

New Class. New Friends

Making new friends and getting to know new teachers can be daunting.

The Start-It-Right (SIR) programme during the first week of school will focus on strengthening both the Peer-Student relations and Teacher-Student relations within each class through fun and meaningful activities.



THE PRIMARY 3 CLASSES

LEARNING SUPPORT

Students will be
provided
additional
support if needed.

Learning Support for Mathematics (LSM) programme

- Conducted by trained teachers.
- Focused on developing numeracy skills.
- (For P1 and P2) 4 to 8 periods a week, in small groups of up to 8 students.
- (For P3 and P4) 11 periods a week, in small groups of up to 15 students.



Learning support for Mathematics may continue up to Primary 4, if required.

Mother Tongue Support Programme (MTSP)

- Conducted by trained school teachers.
- Focused on building stronger foundation in students' oracy and literacy skills.
- In small groups of 8 to 12 students.



MTSP is offered at Primary 3 and 4 only.

THE PRIMARY 3 CLASSES

ASSESSMENT SCHEDULE

Students will move on to take **bite-sized weighted assessments** for the first 3 terms before moving on to take their **first examination in Term 4.**

These **ongoing** assessments help teachers to identify what students have mastered and the areas they have difficulties with.

What is the exam and test regime that will be put in place in P3, and how will pupils be eased into it?

Can be found in the Student Handbook

Parents will be informed of the topics and skills to be assessed ahead of time.

★	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
P1 & P2	Not Applicable			
P3, P4 & P5	Weighted Assessment 1 15%	Weighted Assessment 2 15%	Weighted Assessment 3 10%	End-of-Year Examination 60%
P6	Not Applicable		Preliminary Examination 100%	Not Applicable

HOW CAN I SUPPORT MY CHILD TO
EASE HIS/HER TRANSITION TO
PRIMARY 3?



THE 3 BIG IDEAS OF CHARACTER EDUCATION

IDENTITY

Who am I?
What makes me happy?
What distresses me?
Who do I want to be?
What is special about me?
What would help me?



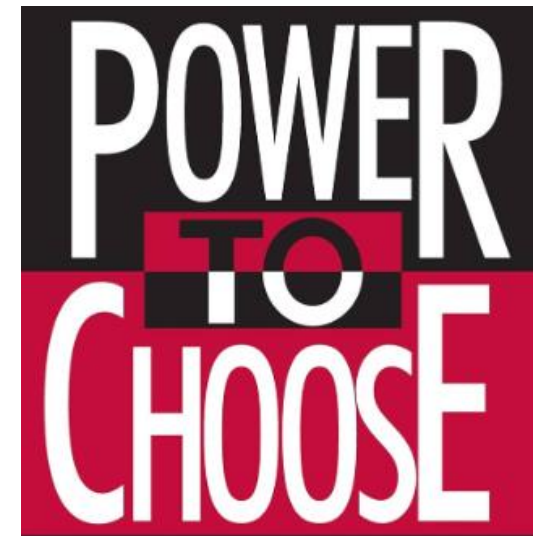
RELATIONSHIPS

What is a good friend?
How do I relate to others?
How do I play and work with my peers?
How do I manage my conflicts with others?



CHOICES

How do I choose to be?
How do I choose to act?



What choices will I make today?

Consistent Structures are necessary to develop an independent and motivated learner.



MAKING GOOD CHOICES

my Learning
my Responsibility

I choose to be an independent & responsible learner

It takes an average of
66 days
for a habit to become
truly automatic.



- Help your child to establish good routines and learning habits.
- Be there to affirm their efforts and help keep them on the right path.



- What do you think needs to be done after school?
- What schedule would work best for you?
- What do you need from me to carry out this schedule?
- How can you make sure you have all the things you need for school?
- How do you think you should tackle work that you are not sure of?
- How can I help to make sure you follow your schedule?

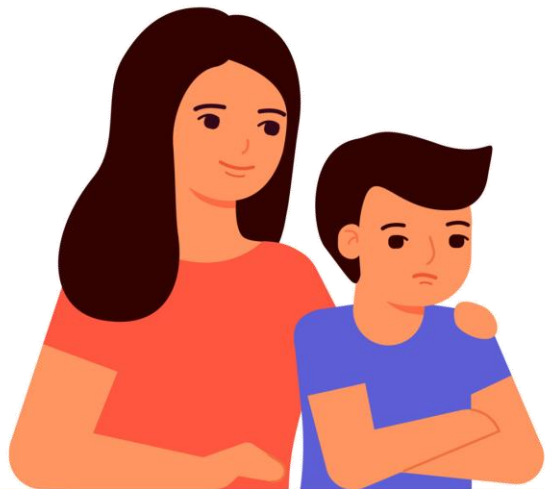
MAKING GOOD CHOICES

confidence to speak up

I choose to communicate my own needs

Dear teacher, my son could not finish his homework on time.

I'm sorry I could not finish my homework last night. May I have 1 more day to do it?



MAKING GOOD CHOICES *confidence to speak up*

I choose to communicate my own needs

Dear teacher, my daughter cannot see the screen from the back.

I cannot see the screen from the back. Can I sit in front?



MAKING GOOD CHOICES

confidence to speak up

I choose to communicate my own needs

Dear teacher, he says that his friend keeps taking his pens.



My friend keeps taking my pen even after I tell him not to. Can you help me?



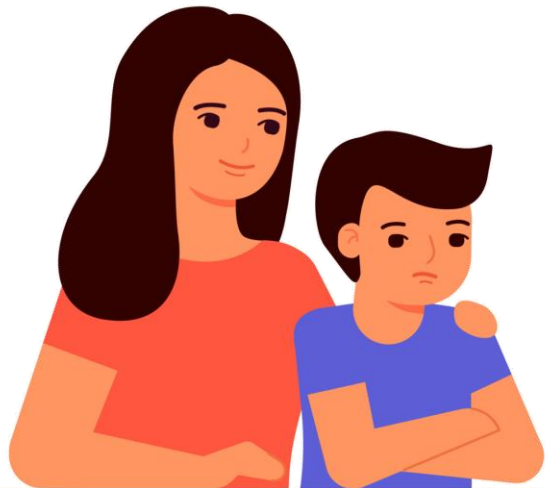
MAKING GOOD CHOICES

confidence to speak up

I choose to communicate my own needs

Dear teacher, she lost her Math worksheet. Please give her another one.

I am so sorry but I lost my Math Worksheet. Could I have another one?



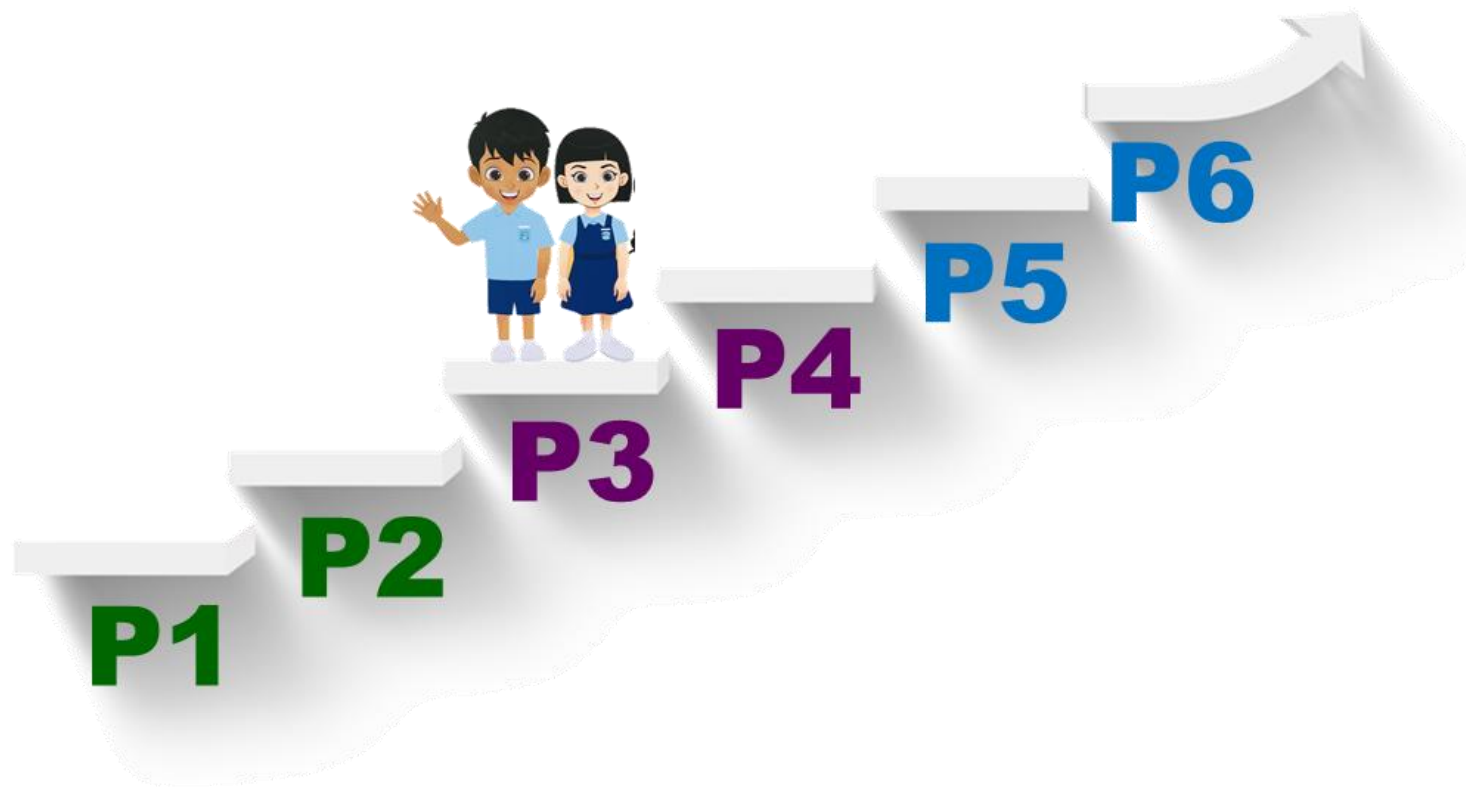
MAKING GOOD CHOICES *confidence to speak up*

I choose to communicate my own needs

Dear teacher, my daughter does not know how to do her homework.

I left this question blank because I don't know how to do it. Can you teach me?





I will take responsibility for my own learning.

I will speak up and seek help/advice when I need to.