

TDD Commemoration

The theme for this year's Total Defence is – 30 Years of Total Defence – Because You Played A Part.

It seeks to encourage pupils to not only be aware of the need and importance of total defence, but also how they can play a part in it.

The week before the actual commemoration day, slides were put up on the Plasma television to remind pupils about the 5 defences that make up Total Defence. The five defences include Military Defence, Economic Defence, Psychological Defence, Social Defence and Civil Defence. A pre-assembly talk was given to briefly prepare the school the various programmes for each level.

On the day of celebration, MDm Maznah gave a talk which highlighted the four main events that shook Singapore – namely The Racial Riots, The Fire at Bukit Ho Swee, The Experience from Sars.



The talk was interesting and inspiring with video clips of the actual events. It ended with a video clip showing simple acts of kindness displayed by ordinary citizens. It reminded the pupils that even the simplest act of kindness is a contribution to Total Defence.

Thereafter, pupils returned to their own classes for individual class activities. Primary 1 and 2 pupils increased their knowledge about the various races and religions of their friends by interviewing them and creating a friendship chain based on their findings. Primary 3 pupils were given an activity to write notes of appreciation to people who had shown them kindness in any way. They then put the notes together to create a flower of friendship. Primary 4 pupils penned their reflections after they had visited exhibits from the projects completed by the primary 6 pupils on their learning journey. Primary 5 pupils carried out an activity which reminded them about the importance of team work and also the necessity for all 5 defences to work together. Primary 6 went on a learning journey to learn more about the war years. They learnt how the 5 defences were displayed during those times and how they are even more relevant now.

